TAFE WESTERN ANNUAL REPORT 2014

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2014 was a year of significant achievement for TAFE Western. We have maintained our vision to deliver services to our customers, industry partners, businesses and our local communities.

During 2014 we continued to focus on four key priorities: ensuring exceptional customer service, improving customer responsiveness, maintaining quality provision and ensuring our students received value for money training.

This customer-focused approach allowed us to not only provide the very best service, but ensured we met industry needs and strengthened the effectiveness of our response to market demands.

TAFE Western continued to excel in offering innovative and state-of-the-art learning facilities for people in rural and remote areas, and we remained a leader in Aboriginal education outcomes in this state.

We were recognised for our excellence in helping ‘close the gap’ Aboriginal peoples face when it comes to education and employment with a prestigious Gili Award. The 2014 inaugural Bangamalanha conference saw over 100 people gather and produce effective and positive outcomes for Aboriginal people.

In July, the impressive Winhanganha Aboriginal Learning Centre in Orange was opened, we started work on the Maliyan Experience and our state-wide IPROWD program continued to go from strength-to-strength.

Our students also excelled in 2014, with a number of them winning prestigious awards and accolades. This was complimented by the exciting implementation of new Student Hubs at many of our colleges, creating easy access to important services for our students.

There is no question that 2014 brought about many challenges, and 2015 will be no different.

Big changes are coming to the Vocational Education and Training sector but I am confident, given our strong history of being innovative and creative, we can not only adapt, but prosper.

We remain committed to being a sustainable business and changing lives through education now and into the future.

Kate Baxter
Institute Director
TAFE Western Annual Report 2014

AT A GLANCE

- 2,348,345 Hours of training delivered
  Including 332,920 hours of Recognition of Prior Learning

- 32,991 Enrolments in 2014

- 6,566 TVET Students
  from 106 schools, 19.9% of students

- 2,198 Apprenticeships
  6.66% of students

- 1,294 Traineeships
  3.92% of students

- 5,494 TAFE Western Connect enrolments in 2014
  16.65% of students

TWC offers innovative training solutions that provide students with easy access to first-class, start-of-the-art study options where they live, no matter their location.
OUR STUDENTS

Age Group

- 19 or less: 36%
- 20 to 34: 32%
- 35 to 49: 20%
- 50 or over: 12%

Gender

- Female: 48%
- Male: 52%
Diversity

22% are Aboriginal or Torres Strait Islanders
10% have a disability
9% are from non English speaking background

Employment

56% Paid employment
24% Seeking work
20% Not looking
Supporting Cultural Excellence

Australia’s leading Aboriginal Education Provider

At TAFE Western we pride ourselves on helping bridge the gap on the disadvantage Aboriginal peoples face when it comes to education and employment.

We are committed to providing knowledge, skills and career pathways for Aboriginal people.

In fact, we have forged a reputation across NSW as a leader in this field with state-of-the-art and innovative educational programs.

This reputation was increased in 2014 with programs such as IPROWD, iSmile and The Maliyan Experience just some of the ways TAFE Western continues to offer life-changing education and training opportunities.

22.28% of our students are Indigenous

7,352 students in total

Bangamalanha Conference

TAFE Western hosted the first ever Bangamalanha Conference in Dubbo in September. The conference provided Aboriginal and non-Aboriginal educators the opportunity to share with others working in post-school Aboriginal Education and Training.

Bangamalanha is a Wiradjuri word meaning ‘to share with each other’ and the conference gave participants the opportunity to:

- Gain an overview of current initiatives related to post-school Aboriginal education and training;
- Share expertise, experience and knowledge to cultivate links between employers, training providers, support services and Aboriginal communities;
- Participate in discussions regarding strategies to improve post-school outcomes;
- Contribute to a growing knowledge base regarding the variety of approaches which deliver positive outcomes for Aboriginal people once they leave school;
- Build networks for genuine collaboration across sectors to support effective outcomes for Aboriginal people;
- Increase knowledge of Aboriginal cultural components necessary to ensure cultural safety and appropriateness of initiatives.

Nearly 200 people attended the inaugural conference, with a wide range of activities and keynote speakers ensuring the event was a huge success.
Winhanganha Opening

In July the Winhanganha Aboriginal Learning Centre at TAFE Western’s Orange College was officially opened.

The Winhanganha Aboriginal Learning Centre is a multi-purpose facility that focuses on training in health and children’s services.

The centre boasts clinical health training facilities to complement and extend the existing nursing facilities at TAFE Western. Other assets include new children’s services teaching spaces, multi-purpose teaching and general purpose rooms for use by students and the community.

The centre is equipped with technology that will link students living in communities outside of Orange to the classroom.

iSmile

The opening of the Winhanganha Aboriginal Learning Centre allowed 11 Aboriginal students from across western NSW to start exciting career pathways towards dental careers.

The students began a Certificate III in Dental Assisting through TAFE Western’s new iSmile Training Program.

The iSmile Training program developed by TAFE Western in collaboration with the Australian Government, Western NSW Local Health District, Bila Muuji Aboriginal Health Service Inc and Charles Sturt University, aims to provide Aboriginal students with a pathway to either a career in oral health therapy and dentistry or other health industry areas.

“The opening of the Winhanganha Aboriginal Learning Centre allowed 11 Aboriginal students from across western NSW to start exciting career pathways towards dental careers.”
**Room Signage**

TAFE Western’s Aboriginal Cultural Competence Framework is designed to inform staff and build the capacity of the whole organisation. One element of the Framework is for conference rooms at each of our colleges to be named in the language of the people of that country. This is done in consultation with the Aboriginal communities from each area.

<table>
<thead>
<tr>
<th>Location</th>
<th>Room Name</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bathurst</td>
<td>Wahluu</td>
<td>Mt Panorama</td>
</tr>
<tr>
<td>Bourke</td>
<td>Ngiya Dhirba Girri</td>
<td>Is the traditional Ngemba name which means knowing, law, knowledge, purpose</td>
</tr>
<tr>
<td>Brewarrina</td>
<td>Dhugaay Dhirranggalha</td>
<td>Is the Ngemba name which means really, smart, present.</td>
</tr>
<tr>
<td>Cobar</td>
<td>Ngiyanu</td>
<td>Is the traditional Nguyampaa name which means we, us, more than one. The name was chosen as it signifies coming together to learn.</td>
</tr>
<tr>
<td>Condobolin</td>
<td>Girinyalagigu Ngurang</td>
<td>To Talk Together Place</td>
</tr>
<tr>
<td>Coonamble</td>
<td>Guwaa-Li</td>
<td>Talk (to), speak (to)</td>
</tr>
<tr>
<td>Cowra</td>
<td>Windradynew</td>
<td>An Aboriginal Warrior and resistance leader of the Wiradjuri nation</td>
</tr>
<tr>
<td>Dubbo Myall Street</td>
<td>Ngangirra</td>
<td>Meaning ‘Meeting, and signifying ‘coming together’</td>
</tr>
<tr>
<td>Dubbo Narromine Road</td>
<td>Walang</td>
<td>Meaning ‘stone’</td>
</tr>
<tr>
<td>Dunedoo</td>
<td>Dhundhu</td>
<td>The Wiradjuri word for black swan – Dunedoo gets its name from the Dhundhu.</td>
</tr>
<tr>
<td>Forbes</td>
<td>Gallari</td>
<td>A Wiradjuri word for the Lachlan River</td>
</tr>
<tr>
<td>Gilgandra</td>
<td>Mulbirrang</td>
<td>Pretty Eastern Rosella</td>
</tr>
<tr>
<td>Lithgow</td>
<td>Winhangarra</td>
<td>Think, hear listen</td>
</tr>
<tr>
<td>Mudgee</td>
<td>Girinyalanha</td>
<td>To talk together</td>
</tr>
<tr>
<td>Nyngan</td>
<td>Warragul</td>
<td>Dingo or wild dog</td>
</tr>
<tr>
<td>Orange March Street</td>
<td>Nguluway Ngurang</td>
<td>A place to meet each other</td>
</tr>
<tr>
<td>Orange Institute</td>
<td>Yindamarra</td>
<td>Which means to honour, respect and be polite</td>
</tr>
<tr>
<td>Orange Greenskills</td>
<td>Wirrimbirra</td>
<td>To keep preserve and take care of</td>
</tr>
<tr>
<td>Orange Greenskills</td>
<td>Wamarragu</td>
<td>To build and construct</td>
</tr>
<tr>
<td>Parkes</td>
<td>Dhulu- Yarra Ngurang</td>
<td>Straight talking, no nonsense talk</td>
</tr>
<tr>
<td>Warren</td>
<td>Dinawan</td>
<td>Emu</td>
</tr>
<tr>
<td>Wellington</td>
<td>Wirrum Wirrum Ngurang</td>
<td>People’s meeting place/camp</td>
</tr>
</tbody>
</table>
SUSTAINABILITY

Performance Results – Key MeasurableS

TAFE Western reports sustainability related data on a financial year basis and the data included in this report represents the 2013/2014 financial year.

Utilities

Key highlights comparing FY 13/14 to FY 12/13:
> Reduced expenditure on electricity, water and gas by $115,317.

Paper

Key highlights comparing FY 13/14 to FY 12/13:
> Total purchased weight has decreased by 2.4% or 840 kilograms (0.7m3), from 35.43 tonnes to 34.59 tonnes;
> 99.9% of paper products purchased by TW is Earth Saver-rated;
> Reduction in total cost of 8%, or $4,970.

Fleet & Travel

Key highlights:
> 166,000 reduction in kilometres travelled between 12-13 and 13-14 FYs;
> Reduction in total fleet numbers of 9% since 11-12FY – from 129 to 120;
> Number and proportion of green vehicles in fleet exceeds State targets – 17% in 13-14FY;
> % E10 purchasing exceeds State target of 20%;
> Average green vehicle score for fleet exceeds State targets – in 13-14, 14.34 for passenger vehicles (target is 14) and 9.34 for commercial vehicles (target is 9);
> Total carbon emissions from fleet activity (excl. transport fuels) has dropped from 984 tonnes (12-13 FY) to 921 tonnes (13-14 FY) – a drop of 63 tonnes.
> Reduction in total fuel purchased of (cost) $21,000 and (volume) 29,056L.

E-waste

Refer project report, main highlights are:
> Removal of 8.5 tonnes of e-waste;
> Reduction of the printer fleet resulting in savings of $103,960;
> 148 items including laptops, PC and monitors reserved for auction;
> Update of the Management of E-Waste Procedure.
CUSTOMER SATISFACTION

1,443,724 website visitors including 185,234 unique users

9,638 Facebook fans, reaching an average of 9,500 people per week

977 Twitter followers

Student Aggregate Satisfaction 2014

- Active support
- Effective support
- Training resources
- Competency development
- Training relevance
- Learning stimulation
- Clear expectations
- Effective assessment
- Overall satisfaction
- Trainer quality

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Employer Aggregate Satisfaction 2014

- Effective support
- Training resources
- Competency development
- Training relevance
- Effective assessment
- Overall satisfaction
- Trainer quality

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
PARTNERSHIPS

Charles Sturt University

Charles Sturt University and TAFE Western renewed a Memorandum of Understanding (MOU) in 2014 for academic cooperation.

This partnership was designed, and delivered improved access to higher education throughout western NSW.

The MOU builds on an existing strong relationship between the institutions and improved access to all types of tertiary education.

“By working together we can guarantee that students can move from TAFE study to university study and fulfil their career aspirations,” TAFE Western Institute Director Kate Baxter said.

Western NSW Local Health District

Western NSW Local Health District and TAFE Western signed a formal partnership commitment to deliver a sustainable, accomplished and culturally appropriate Aboriginal workforce in Western NSW.

The commitment built on the existing strong relationship between the two organisations and was signed by Western NSW Local Health District CEO Scott McLachlan and TAFE Western Institute Director Kate Baxter.

The commitment developed new opportunities for Aboriginal people and closed the gap in education, employment and health outcomes.

“With TAFE Western’s assistance, the Western NSW Local Health District aims to increase the Aboriginal health workforce to reflect our population, which is currently targeted at 11.1 per cent,” Mr McLachlan said.

JCB Construction Equipment Australia

JCB Construction Equipment Australia (JCB CEA) and TAFE Western announced a new alliance to provide specialist earthworks operator training, assessment and skills accreditation.

The partnership ensures participants get the best out of their equipment and become accredited operators through competency-based training and assessment or tailored assessment-only pathways.

“We can play an important role in making plant owners and operators aware of the tremendous advantages to them if they access TAFE Western’s high quality, cost effective and tailored services for their staff and associates.” JCB Construction Equipment Australia’s NSW State Manager Phil Withell said.

“This exciting new partnership will provide a number of options for flexible and customised on and offsite training and assessment to meet the business needs of JCB customers,” TAFE Western’s Director of Business Capability Brad Polak added.

Green Army

TAFE Western partnered with Campbell Paige and Skillset to be the training provider for 40 different Green Army project across NSW, Queensland and the Act.

The Green Army is a hands-on, practical environmental action program that supports local environment and heritage conservation projects across Australia, while at the same time giving young people skills that will help them enter the workforce.

The Green Army projects are funded by the Australian Commonwealth Government.
Our staff completed an Independent Staff Satisfaction Survey by VOICE Project which found:

89% of staff reported that they liked the kind of work they do, which is 17% above industry average.

88% of staff felt that they had a good working relationship with their co-workers.

84% of staff believe in the overall purpose of TAFE Western which is 9% above industry average.

ON AVERAGE, EACH TAFE WESTERN STAFF MEMBER ATTENDED 2 ‘IN HOUSE’ TRAINING SESSIONS IN 2014.

Gender:
- 62% Female
- 38% Male

Age Group:
- 30 to 49: 42%
- 50 to 64: 50%
- 65 or over: 5%
# Financial Summary

## Financial Activity for the Year Ended 31 December

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sales of Goods &amp; Services***</td>
<td>23,171</td>
<td>20,800</td>
</tr>
<tr>
<td>Grants &amp; Contributions</td>
<td>4,293</td>
<td>8,484</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>1,330</td>
<td>2,126</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>28,794</td>
<td>31,410</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee related expense</td>
<td>74,695</td>
<td>68,789</td>
</tr>
<tr>
<td>Other Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilities</td>
<td>1,851</td>
<td>2,089</td>
</tr>
<tr>
<td>Property Maintenance</td>
<td>2,139</td>
<td>4,790</td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>15,442</td>
<td>21,978</td>
</tr>
<tr>
<td><strong>Total non-employee related expenses</strong></td>
<td>19,432</td>
<td>26,768</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>94,127</td>
<td>97,646</td>
</tr>
</tbody>
</table>

## Institute Expenditure on Targeted Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disabilities Programs</td>
<td>920</td>
<td>848</td>
</tr>
<tr>
<td>Outreach</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aboriginal Education Programs</td>
<td>1,236</td>
<td>1,041</td>
</tr>
<tr>
<td>Productivity Places Program</td>
<td>755</td>
<td>62</td>
</tr>
<tr>
<td>Pre Apprenticeship Training</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Literacy Language and Numeracy</td>
<td>1,262</td>
<td>1,258</td>
</tr>
<tr>
<td>Skilled Shortage Programs</td>
<td>1,781</td>
<td>1,830</td>
</tr>
<tr>
<td>Traineeships</td>
<td>2,259</td>
<td>1,943</td>
</tr>
<tr>
<td>Corrective Services Courses</td>
<td>749</td>
<td>925</td>
</tr>
<tr>
<td>Enrolled Nursing</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>VET Delivered in Schools</td>
<td>6,324</td>
<td>7,187</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15,286</td>
<td>15,094</td>
</tr>
</tbody>
</table>

*** Income from Administration Charge, commercial activities, special/tendered programs and trading activities is summarised at “Sale of Goods & Services”
TAFE Western covers more than half of the state of New South Wales, including large regional centres and small remote communities.

This area covers from Broken Hill to Lithgow, and from Lightning Ridge to Grenfell.

**INSTITUTE SNAPSHOT & FOOTPRINT**

TAFE Western provides flexible learning solutions for students in rural and remote areas of NSW through award-winning TAFE Western Connect (TWC).

**OUR TRAINING IS DELIVERED ACROSS**

**24 COLLEGES**

**SCATTERED ACROSS**

502,000km²

TAFE Western covers more than half of the state of New South Wales, including large regional centres and small remote communities.

**OUR TRAINING IS DELIVERED ACROSS**

**24 COLLEGES**

**SCATTERED ACROSS**

502,000km²

ConneCTing
CommuniTies

TAFE Western provides flexible learning solutions for students in rural and remote areas of NSW through award-winning TAFE Western Connect (TWC).

**TWC offers innovative training solutions that provide students with easy access to the best study options where they live, contributing to the economic and social development of local communities.**

**TWC has invested heavily in technology and state-of-the-art equipment to ensure the best learning experience and educational access for local communities.**

**TWC brings our products and services, with the support of technology and mobile units, to all our customers, no matter their location.**
BATHURST COLLEGE

Providing a comprehensive range of general education and trade programs for all levels, up to and including diploma level.

Located on Panorama Avenue in Bathurst, Bathurst College has a wide range of courses available. Specialties include bricklaying, children's services, communication and media, design, digital media, fitness, human resources management, refrigeration and air conditioning and welfare courses.

BOURKE COLLEGE

An outback hub offering a wide range of career choices.

Situated near the Darling River, Bourke College's specialties include: basic computer skills, business studies, building and construction, small motors, spray painting and panel beating, tourism, early childhood education, community services, retail and skills for work and training.

Bourke College also offers a wide range of general interest courses including silver jewellery, weekend DIY projects using construction skills, iPad for beginners and sewing skills.

BREWARRINA COLLEGE

Focusing on special programs for the community.

Centrally located, Brewarrina College has a particular focus on delivering essential knowledge, skills and career pathways for our Aboriginal students. Courses include automotive servicing, business subjects, education support, children's services and youth work.

Brewarrina College also offer a homework program for parents and carers to support their children throughout their education.

BROKEN HILL COLLEGE

Offering a wide range of programs that reflect the diversity of this regional centre.

This major TAFE Western college operates out of two campuses. The main campus in Argent Street offers courses including general education, aged care, beauty, business, children's services, community services, hairdressing, human resources management, information technology, nursing and welfare.

The Annexe campus, on the corner of Argent and Kaolin streets, offers courses in automotive, carpentry and joinery, ceramics, electrical, fine arts, fitting and machining, horticulture, tourism and hospitality and welding.

COBAR COLLEGE

Dedicated to offering programs that meet the needs of our mining and rural communities.

Located on Bathurst Street, this TAFE Western College is part of the thriving copper mining community of Cobar. We focus on training that enhances our community's workforce productivity while supporting the sustainable development of the region.

Courses at Cobar include business studies, children's services, community services and information technology.
**CONDOBOLIN COLLEGE**

Providing a selection of courses from basic education to trade and technology skills, offering certificate to diploma level qualifications.

TAFE Western Condobolin College offers a comprehensive range of courses that deliver practical skills and real-world experience, giving students the best chance of job placement in the region.

Courses on offer include agriculture, business, computing, engineering, general education and welding modules.

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**DUBBO COLLEGE**

A major regional college offering a comprehensive range of general and industry-specific programs.

Housed across three centrally-located sites, TAFE Western Dubbo College specialises in agriculture, heavy and light vehicles, hairdressing and beauty therapy, construction and nursing.

The Myall Street Campus offers courses including general education, building and construction, business and management, fine arts, hairdressing and beauty, hospitality, automotive, metal fabrication and welding courses.

The Fitzroy Street Campus offers courses in aged care, children’s services, nursing, welfare and health including Aboriginal health, while the Narromine Road College offers courses in agriculture, animal studies, conservation and land management, horticulture, wool classing and heavy and light transport.

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**COONAMBLE COLLEGE**

Providing vocational foundation and general education programs, along with trade, business and computing courses for all levels.

Located on Dubbo Street, Coonamble College offers courses tailored to the needs of our diverse community.

Our specialties include business, computing and general education courses, and we have a particular focus on serving the educational interests of our Aboriginal Community.

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**COWRA COLLEGE**

Offering tailor-made courses to meet the needs of the community.

Cowra College is located on Carleton Street near Bellevue Hill Reserve. As a major TAFE Western College in the central west New South Wales region, the college aims to provide innovative training aligned to job opportunities in the area.

Our specialties include courses in agriculture, business, carpentry, computing, hospitality, and welding.

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**DUNEDOO COLLEGE**

Committed to providing general education courses and trade programs tailored to our community’s needs.

Conveniently located on Digilah Street, TAFE Western Dunedoo College offers innovative and relevant training to equip students with real-world skills to readily enter the local workforce.

If the course you want to study isn’t available where you live or work, TAFE Western Connect provides solutions with flexible study options.
FORBES COLLEGE
Offering a range of practical courses in vocational access and general education.
Forbes College delivers courses that reflect the needs of our community. The college operates out of two sites, with the main campus on the corner of Browne and Harold streets and the Mary Street Annex on the road to West Wyalong.
The main college specialises in aged care, agriculture, business, computing, hairdressing, retail and welding programs, with the annex running courses such as carpentry and joinery, along with a range of primary industries and natural resources options.

LIGHTNING RIDGE COLLEGE
Supporting our thriving community with a range of basic vocational courses and specifically targeted trade programs.
Located on Kaolin Street, TAFE Western Lightning Ridge College tailors our programs to offer students the most applicable qualifications for successful job placement in the local opal mining industry and other regional infrastructure and services.
Lightning Ridge College offers business services, opal cutting classes, RSA, RCG, early childhood education and education support.

LITHGOW COLLEGE
Offering a comprehensive range of programs in general education and trades for all levels including certificate and diploma level.
Centrally located on Hill Street, TAFE Western Lithgow College has a strong focus on electrical engineering and mechanical engineering trades. We also offer programs in access and general education, tertiary preparation, aged care, business, computing, outdoor recreation, hospitality, children’s services, community services, animal studies and English language skills.

MENINDEE COLLEGE
Providing general vocational programs, along with trade, business and computing courses.
As a part of TAFE Western, Menindee College focuses on offering courses that reflect local community needs, and deliver real-world skills and experience to equip students with workplace-ready qualifications.
With our commitment to supporting our indigenous students, the college has a particular focus on courses in Aboriginal art and computing.

GILGANDRA COLLEGE
Providing foundational programs and industry-specific courses for all levels.
TAFE Western Gilgandra College is located on Wamboin Street and tailors our educational programs to provide students with workplace-ready skills for successful job placement in our community. The college is committed to providing knowledge, practical skills and career pathways for Aboriginal students.
Our main focus is on vocational access and general education courses, along with business and computing.

GRENFELL COLLEGE
Committed to providing a range of basic education, vocational and trade programs tailored to our community’s specific needs.
Centrally located on the corner of Rose and East streets, TAFE Western Grenfell College offers programs that are aligned to job opportunities, industry requirements and community services in the region.
Our specialties include courses in vocational access and general education and business. There are also foundation skills, horticulture, first aid, RSA and RCG courses available.
TAFE Western Orange College operates out of three sites, with the main March Street College housing the majority of courses. The Anson Street Annexe offers courses in carpentry and joinery, painting and decorating, shop-fitting and sign writing.

The Rural Skills Centre, on Forest Road, offers a range of primary industries and natural resources courses including agriculture, animal studies, conservation earthworks, horticulture, veterinary nursing, viticulture and wool classing, civil construction and electrical trades.

Other Orange specialties include Aboriginal health, accounting, animal studies, automotive, business administration, carpentry, children’s services, community services, electrical, creative arts, fitting and machining, hair and beauty, health, horticulture, tourism and hospitality, information technology, management and leadership, music, nursing, plumbing, project management, real estate, sign writing, travel, turf management welding, and welfare.
NYNGAN COLLEGE

Focusing on general education and training programs that benefit the local community.

Located on Cobar Street, TAFE Western Nyngan College provides relevant training that is aligned to job opportunities in the area with a view to creating a sustainable local workforce.

Specialising in TAFE Western Connect, short courses and foundation skills, the college places particular emphasis on providing Aboriginal students with the knowledge and practical vocational skills for successful job placement in our community.

WALGETT COLLEGE

Offering a range of basic vocational courses and specifically targeted trade programs.

Located at 42 Arthur Street, TAFE Western Walgett College focuses on special programs for the local community in business, computing and general education to equip graduates with real-world skills to help them gain employment in the local workforce.

We are especially committed to supporting the educational interests of our Aboriginal students, providing a thorough knowledge base and practical skills for greater career options.

WARREN COLLEGE

Focusing on vocational access and general education courses, together with training programs that reflect community needs.

Located on Burton Street, TAFE Western Warren College provides training focused on providing practical, job-ready skills and the college specialises in general education and short courses.

If the course you want to study isn’t available where you live or work, TAFE Western Connect provides solutions with flexible study options.

WELLINGTON COLLEGE

Tailoring a range of access and general education courses, along with trade and industry programs, for job opportunities in our region.

Conveniently located on Maughan Street, TAFE Western Wellington College offers practical training programs specialised in a range of services that can be tailored to meet your individual needs.

If the course you want to study isn’t available where you live or work, TAFE Western Connect provides solutions with flexible study options.

WILCANNIA COLLEGE

Delivering general education and industry-specific training programs that meet the needs of our local community.

Located on Reid Street, TAFE Western Wilcannia College training specialties include programs in Aboriginal art, metal fabrication, welding and business.

We place particular emphasis on tailoring programs to the educational and career interests of our Indigenous community, to equip them with the necessary skills for successful job placement locally.
AWARDS

TAFE Western Awards 2014

Gili Award for Institute Innovation
Gili Award for Anne Dennis – Director’s Meritorious Award
2014 Aboriginal Employment Strategy Corporate Partner Award
2014 Skillset Partnership Award winner
2014 CGU Banjo Business Award

Outstanding Graduating Student Awards

Elise Spedding  Certificate III in Tourism (Visitor Information Services)
Martina Prautzsch  Certificate III in Agriculture
Nicole Henley  Certificate IV in Agriculture
Nicholas Steepe  Diploma of Community Services Work
Simon McIntosh  Diploma of Website Development
Paul Macartney  Certificate III in Micro Business Operations
Shireen Monds  Certificate IV in Woolclassing
Alex Rotzler  Certificate III Automotive Motorcycle
Rachael Reid  Certificate IV in Beauty Therapy
Luke Baldwin  Certificate II in Information Technology
Corey Butler  Statement of Attainment in Automotive Studies
Jemma Catt  Certificate in Access to Work and Training
Mary Wighton  Diploma in Aboriginal Studies
Jacob Young  Certificate III in Education and Training
Lois Goolagong  Elder of the Year

Kate Baxter, Nicholas Steepe, Andrew Gee

Kate Baxter, Mary Wighton, Andrew Gee

Gili Award for Institute Innovation
Institute Director’s Awards for staff

Individual Recipients
Adam Bohane
Sue Blandford
Maria Lohan
Susan Bird
Liam Mulligan
Robyn Mawbey
Leanne Riley
Kylie Tarleton
Fiona Watts

Customer Service Recipients
Jackie Rose
Cindy Williams
Donna Lund

Team Customer Service Recipients
Community Services/Welfare section Team – Dubbo, Mudgee & the Northwest
Aboriginal Childcare Team (JPC Project)

Team Recipients
Earth works Team
Tourism & Hospitality Team – Orange College
Student Hubs Team – Orange, Parkes & Dubbo
Student Administration Team
Aboriginal Health Team

Workplace & Safety Recipients
Outdoor Recreation Team

Sustainable Practice Recipients
ICT Client Services Team

Aboriginal Childcare Team
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