TAFE WESTERN SUSTAINABILITY ACTION PLAN 2012–2013

<table>
<thead>
<tr>
<th>LEADERSHIP AND GOVERNANCE</th>
<th>EDUCATION FOR SUSTAINABILITY</th>
<th>ENGAGEMENT</th>
<th>OPERATIONS</th>
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<tr>
<td>The Leadership and Governance Focus Area concentrates on the planning, funding, reporting and performance monitoring systems designed to support the Institute’s sustainability portfolio. It also encompasses leadership support and accountability for the portfolio.</td>
<td>The Education for Sustainability (EfS) Focus Area is concerned with embedding sustainable practice into the Institute’s core business—learning and teaching. Curriculum development and renewal, delivery, and teacher development, qualification and assessment feature here.</td>
<td>The Engagement Focus Area encourages participation by staff and students in the Institute’s sustainability portfolio through collaborative learning partnerships. Experimentation, action learning and ongoing evaluation are all part of the partnership approach.</td>
<td>The Operations Focus Area emphasises a practical and solutions-oriented approach to minimising environmental impact and responsible use of resources. The Institute works to embed sustainable practice into organisational behaviour in order to stimulate change.</td>
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| - Charter and Framework | - Education for Sustainability Strategy:  
  - Sustainable delivery, shared resources and case studies  
  - Curriculum development and renewal  
  - Teacher qualification and assessment  
  - Induction programs: staff and students  
  - Aboriginal concepts of sustainability  
  - Industry package and ASQA compliance requirements  
  - Professional Development Framework—Sustainability Options | - Sustainability@TAFE Western  
- VOICE 2012 Sustainability Report  
- Learning for Sustainability Awards 2012  
- Institute Director Awards 2012  
- 2013 Staff Sustainability Forum  
- e-Waste and Paper Procurement Programs  
- Green Office Program  
- Student Sustainability Survey  
- ‘Turn it Off’ Program  
- Champion’s Network and Green Teams | - Utilities Management Strategy:  
  - Electricity, gas and water usage patterns  
  - Behaviour change  
  - Mechanical controls (electricity and gas)  
  - Water harvesting  
  - Energy self-generation options  
  - Individual campus reduction priorities, targets and actions  
- Environmental Management System  
- Waste Management Strategy  
- Minimum Standards: New Buildings and Retrofits  
- Landscape Management Strategy |
| - ACTS/LiFE  
- NSW OEH Sustainability Advantage Program  
- Sustainability Scorecard  
- Campus-Based Reporting System  
- Funding Grants  
- Baselines Project | | | |

2014 Goals:

- Sustainability is incorporated into business unit planning, and staff appraisal and career planning  
- TAFE Western achieves Silver Partner Status under the NSW Government’s Sustainability Advantage Program  
- The Institute is recognised as an industry and research partner in major sector-level sustainability initiatives |

2014 Goals:

- Sustainability curriculum is embedded as core content in major discipline areas  
- TAFE Western has established an organisation-wide Champion’s Network supported by Green Teams  
- Sustainability content is embedded in the professional development framework for all teaching disciplines |

2014 Goals:

- TAFE Western has established an organisation-wide Champion’s Network supported by Green Teams  
- The Institute has established generic and specialist teaching expertise in sustainable practice  
- The Institute is recognised as an industry and research partner in major sector-level sustainability initiatives |

2014 Goals:

- TAFE NSW is recognised for its sustainability efforts via the TAFE NSW Innovation and Excellence Awards  
- TAFE Western implements its Environmental Management System  
- Consumption of energy and water is significantly reduced |