Skills for Sustainability
TAFE NSW Outcome Statement

TAFE NSW is committed to being the leader of training in Skills for Sustainability by engaging with its stakeholders, including businesses, communities, government agencies, industry, other training providers and individuals, to work towards a more sustainable world.

In 2010, the TAFE NSW Executive Group endorsed a TAFE NSW Sustainability Capability Statement for use by Institutes to engage and support key stakeholders.

TAFE NSW will prioritise three areas to underpin the capability statement and continue to position Institutes as the leading and preferred providers of workforce skills to enhance sustainability.

TAFE NSW, with its extensive partnership links to industry, business, individuals, community and government agencies and other training providers is in a unique position to equip society with the skills, knowledge and motivation to live and work more sustainably. Focusing on three outcome areas will ensure that TAFE NSW continues to lead by educating for a more sustainable future.

The achievement of these is at an Institute level in line with other TAFE NSW strategic priorities

**Priority 1:** Build staff capability to deliver skills for sustainability in all vocational education and training programs

**Priority 2:** Deliver vocational education and training that integrates sustainability

**Priority 3:** Reduce the ecological and carbon footprint of TAFE NSW
Priority 1:  **Build staff capability to deliver skills for sustainability in all vocational education and training programs**

1.1 Induct all new teachers and educational support staff in Skills for Sustainability - Education about Sustainability (EaS) and/or Education for Sustainability (EfS) programs.

1.2 Identify and map existing capacity against current and new sustainability and green skills units.

1.3 Provide all teachers and educational support staff with learning opportunities to develop the capability to apply sustainability principles and practices in their discipline area.

1.4 Provide learning opportunities for all teachers and support staff to gain technical qualifications and maintain currency in sustainability directly relevant to their area of expertise.

1.5 Build the capability of managers to lead in implementing Sustainability (EfS) programs.

Priority 2:  **Deliver vocational education and training that integrates sustainability principles and practices**

2.1 Induct all staff and students in Skills for Sustainability.

2.2 Embed sustainability principles and practices in all TAFE NSW delivery (courses, units, professional development).

2.3 Develop and provide access to teaching and learning resources in sustainability to support the delivery of VET.

2.4 Provide opportunities for students to practice skills for sustainability in all learning contexts.

2.5 Build partnerships with stakeholders (industry, business, community and government agencies and other training providers) to embed sustainability principles and practices.

2.6 Foster and recognise excellence in educating for sustainability.

2.7 Benchmark and report delivery of sustainability in VET.

Priority 3:  **Reduce the ecological and carbon footprint of TAFE NSW**

3.1 Incorporate sustainability practices and targets in all corporate plans.

3.2 Prioritise Ecological Sustainable Design principles in all new buildings and refurbishments in TAFE NSW.

3.3 Implement rethink, reduce, reuse, repair and recycle practices in TAFE NSW.

3.4 Measure, benchmark and monitor the ecological footprints of TAFE NSW using a consistent platform for data collection and reporting.

3.5 Avoid, reduce, replace, sequester and offset carbon emissions.

3.6 Provide all staff with learning opportunities to develop the capability to apply sustainability principles and practices in their work and lifestyle.

3.7 Utilise sustainable practices in TAFE NSW for teaching and learning purposes.